

PBO: 930010685

Section 21 Reg: 2003/013984/08

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15 November 2018

To Whom it may Concern

## A Brief Report on Molefe Tlaka

Molefe joined the class on the 26<sup>th</sup> of February 2018. From then onwards, he was never absent from school, unless on the days of him collecting his medication at the Clinic. (for Epilepsy)

He was enthusiastic and eager to learn more in his Mathematics and Physical Science Lessons. Together with a few classmates, they would remain behind after school for extra work or practicing

mathematics.

No wonder that in our last revision before the final exam, he topped the class.

Generally, he is a reserved quiet and good mannered, as well as obedient to authorities.

I strongly believe that this mentorship course helped motivate him, in life in general, as well as in his commitment to his studies.

S. C. Mahlangu Maths and Science Educator



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A Brief report on Clement Mmeshi

Clement, has a wonderful persona and is a natural leader. Even leaders need to be guided in a knowing

that with leadership comes responsibility. Thanks to Nolan and your leadership and guidance, it has

created an awareness in this lovely young man. He is confident, and his physical presence is felt, he

wears a broad smile and is a spokesperson for his peers.

I have also notice that he is also a confidant to many of his peers, where he will go off to a separate

corner of the lunch area, and I watch how he intensely listens to the other individual's woes.

He is extremely respectful and always offers to help. When I have asked for assistance, he will be the

first to volunteer and then ask how many hands do I need and he immediately arranges this.

There have been times where I have punished students with community work for being late, and he

has volunteered to be there with them, motivating them to get things done.

His motivation and goal is to open a business, where he can employ others. I have every confidence

that with the encouragement, skills and leadership and mentorship guidance, he has received from

Nolan and the mentorship program, he will succeed.

Here is a true leader and his success is in the making.

Michelle Da Costa Administrator 1513 Tel: 011 748 6500

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Molefe, has made me aware of many difficulties students attending class at Oliver's Village have, one of the awareness's was that many of the students don't eat before coming to the education centre nor do they have a packed lunch. This motivated us to start offering meals from our soup kitchen to all students during their break.

A quiet and reserved man, dealing with great difficulties at home. I witnessed much growth in his confidence when he started the Mentorship bond with Nolan. He showed such determination, without failure he was the first student to arrive at our facilities in the morning. He would volunteer to help carry parcels and showed such respect.

Due to his positive outlook and humble beginnings, he showed determination to do well in his exams practicing math paper, after math paper, encouraging his peers to do the same.

His other focus was to help his mother start a second hand clothing store, he obtained a gazebo and gathered second hand clothing. She is gratefully, now set up in her mobile clothing store.

What really surprised me was when I heard he had convinced his elder brother, who is out of work even though he has some amicable qualifications, to come and volunteer his time in our Community garden.

He has shown great strength in his quiet reserved manner, expelling a positive influence which has had a ripple effect, he has also taken charge of his health and started a fitness program.

I understand from his brother, that he has an exceptional creative and artistic talent that needs to be explored.

Thank you Nolan for your commitment and guidance to Molefe and your mentorship program, that has given this young man much belief and confidence in his capabilities of reaching, his goals and aspirations.

Michelle Da Costa Administrator



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Clement attended the facility last year and is a repeat pupil. He was affected (disturbed) by problems at home. Hence, he did not perform well in the final examinations.

He approached us this year (2018) to be given another chance, because of his good manners, he was allowed to repeat – something which we never practised before, and he did not disappoint.

His work improved greatly and was a good example to his fellow classmates both in and outside the classroom.

I strongly believe that this mentorship course helped motivate him in life in general and in his studies.

S. C. Mahlangu Maths and Science Educator

